

ROXBURY CSD ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

282

ENROLLMENT BY GENDER

MALE

FEMALE

129	46%	153	54%
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ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	1	0%
BLACK OR AFRICAN AMERICAN	3	1%
HISPANIC OR LATINO	10	4%
WHITE	265	94%
MULTIRACIAL	3	1%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

-	-	74	26%	172	61%
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ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (HALF DAY)	10	3%
K (FULL DAY)	19	7%
1ST GRADE	23	8%
2ND GRADE	25	9%
3RD GRADE	20	7%
4TH GRADE	28	10%
5TH GRADE	21	7%
6TH GRADE	24	8%
UNGRADED ELEMENTARY	1	0%
7TH GRADE	30	10%
8TH GRADE	22	8%
9TH GRADE	16	5%
10TH GRADE	13	4%
11TH GRADE	22	8%
12TH GRADE	18	6%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	13
GRADE 8 ENGLISH	19
GRADE 8 MATHEMATICS	10
GRADE 8 SCIENCE	11
GRADE 8 SOCIAL STUDIES	22
GRADE 10 ENGLISH	11
GRADE 10 MATHEMATICS	7
GRADE 10 SCIENCE	11
GRADE 10 SOCIAL STUDIES	11

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
157	56%
15	5%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	95%
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STUDENT SUSPENSIONS (2015 - 16)

31	10%
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TEACHER TURNOVER RATE (2015-16 TO 2016-17)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
0%	8%

STAFF COUNTS (2016 - 17)

GROUP

STAFF

PRINCIPALS	1
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	3
PARAPROFESSIONALS	18

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	42
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	19%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	2%
TOTAL NUMBER OF CLASSES	185
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	1%

HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
ALL STUDENTS	17		16				14	88%
GENERAL EDUCATION	-		-				-	-
STUDENTS WITH DISABILITIES	-		-				-	-

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	3	19%	0	0%	2	13%	1	6%
GENERAL EDUCATION	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-	-	-

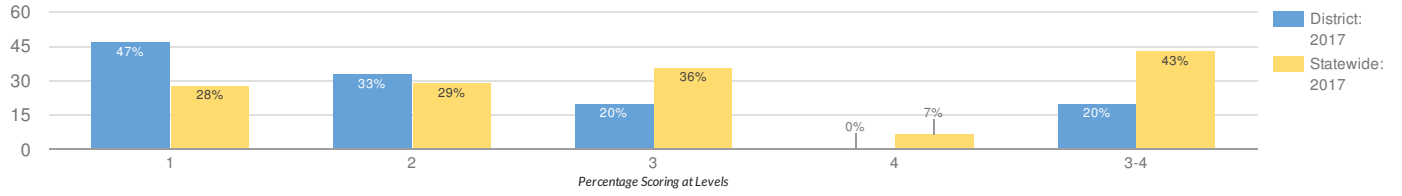
HIGH SCHOOL NON-COMPLETERS (2016 - 17)

GROUP	DROPPED OUT	ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM	TOTAL NONCOMPLETERS
ALL STUDENTS	-	-	-
GENERAL EDUCATION	-	-	-
STUDENTS WITH DISABILITIES	-	-	-

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	5	29%	8	47%	1	6%	1	6%
GENERAL EDUCATION	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-	-	-
GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	2	12%	0	0%	0	0%	0	0%
GENERAL EDUCATION	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-	-	-

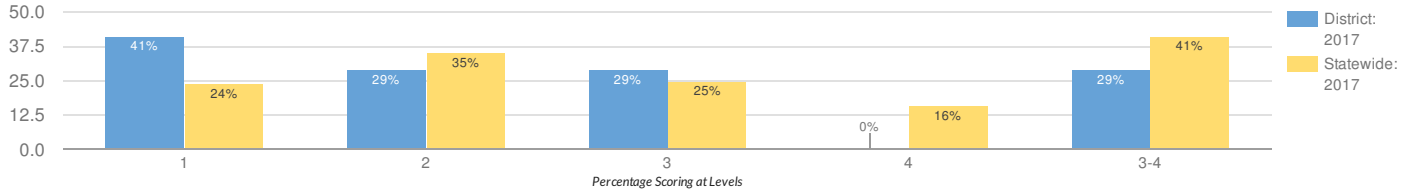
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 291

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	15	20%	7	47%	5	33%	3	20%	0	0%
GENERAL EDUCATION	11	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	14	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	15	20%	7	47%	5	33%	3	20%	0	0%
FEMALE	10	30%	4	40%	3	30%	3	30%	0	0%
MALE	5	0%	3	60%	2	40%	0	0%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	15	20%	7	47%	5	33%	3	20%	0	0%
ECONOMICALLY DISADVANTAGED	11	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	15	20%	7	47%	5	33%	3	20%	0	0%

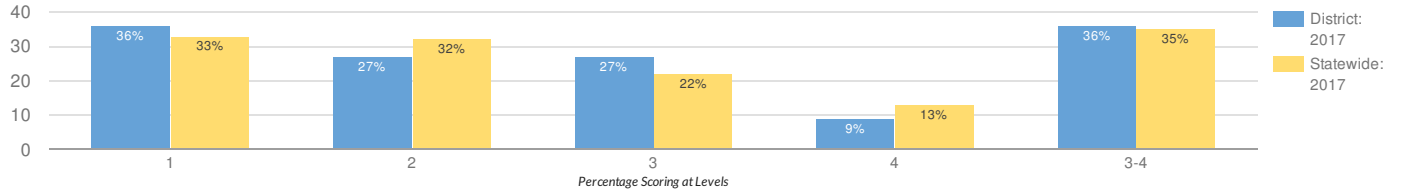
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 291

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	17	29%	7	41%	5	29%
GENERAL EDUCATION	12	42%	4	33%	3	25%
STUDENTS WITH DISABILITIES	5	0%	3	60%	2	40%
WHITE	17	29%	7	41%	5	29%
FEMALE	11	36%	5	45%	2	18%
MALE	6	17%	2	33%	3	50%
NON-ENGLISH LANGUAGE LEARNERS	17	29%	7	41%	5	29%
ECONOMICALLY DISADVANTAGED	11	18%	6	55%	3	27%
NOT ECONOMICALLY DISADVANTAGED	6	50%	1	17%	2	33%
NOT MIGRANT	17	29%	7	41%	5	29%

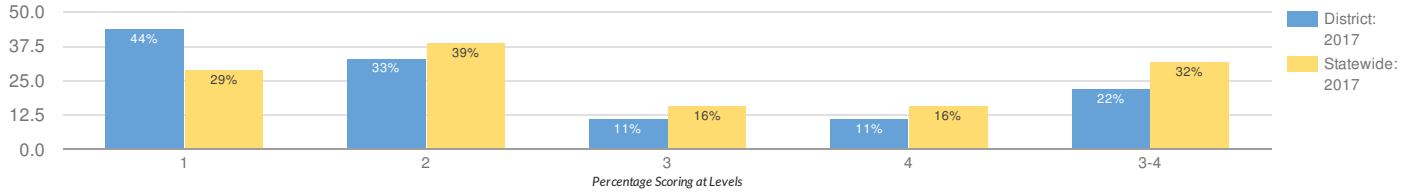
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 292

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	11	36%	4	36%	3	27%	3	27%	1	9%
GENERAL EDUCATION	7	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
WHITE	10	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	36%	4	36%	3	27%	3	27%	1	9%
FEMALE	7	_%	-	-	-	-	-	-	-	-
MALE	4	_%	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	11	36%	4	36%	3	27%	3	27%	1	9%
ECONOMICALLY DISADVANTAGED	9	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	11	36%	4	36%	3	27%	3	27%	1	9%

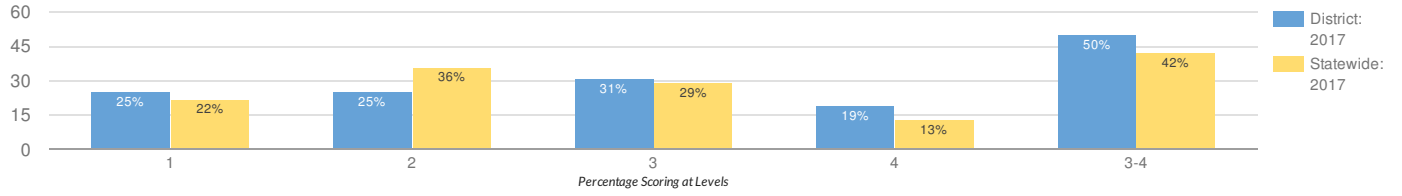
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 283

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	9	22%	4	44%	3	33%	1	11%	1	11%
GENERAL EDUCATION	8	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	8	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	22%	4	44%	3	33%	1	11%	1	11%
FEMALE	7	_%	-	-	-	-	-	-	-	-
MALE	2	_%	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	9	22%	4	44%	3	33%	1	11%	1	11%
ECONOMICALLY DISADVANTAGED	3	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	6	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	9	22%	4	44%	3	33%	1	11%	1	11%

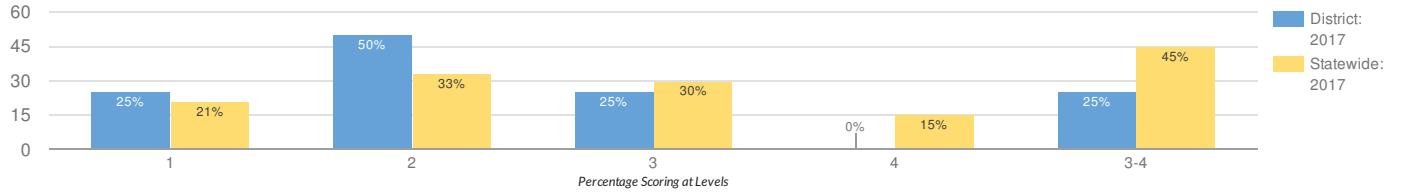
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 315

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	16	50%	4	25%	4	25%	5	31%	3	19%
GENERAL EDUCATION	13	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	14	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	16	50%	4	25%	4	25%	5	31%	3	19%
FEMALE	9	56%	2	22%	2	22%	4	44%	1	11%
MALE	7	43%	2	29%	2	29%	1	14%	2	29%
NON-ENGLISH LANGUAGE LEARNERS	16	50%	4	25%	4	25%	5	31%	3	19%
ECONOMICALLY DISADVANTAGED	9	33%	4	44%	2	22%	3	33%	0	0%
NOT ECONOMICALLY DISADVANTAGED	7	71%	0	0%	2	29%	2	29%	3	43%
NOT MIGRANT	16	50%	4	25%	4	25%	5	31%	3	19%

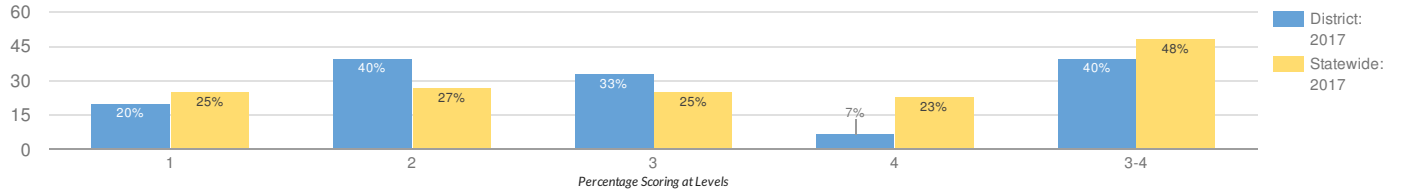
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 292

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	8	25%	2	25%	4	50%	2	25%	0	0%
GENERAL EDUCATION	4	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
WHITE	8	25%	2	25%	4	50%	2	25%	0	0%
FEMALE	3	_%	-	-	-	-	-	-	-	-
MALE	5	_%	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	8	25%	2	25%	4	50%	2	25%	0	0%
ECONOMICALLY DISADVANTAGED	3	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	5	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	8	25%	2	25%	4	50%	2	25%	0	0%

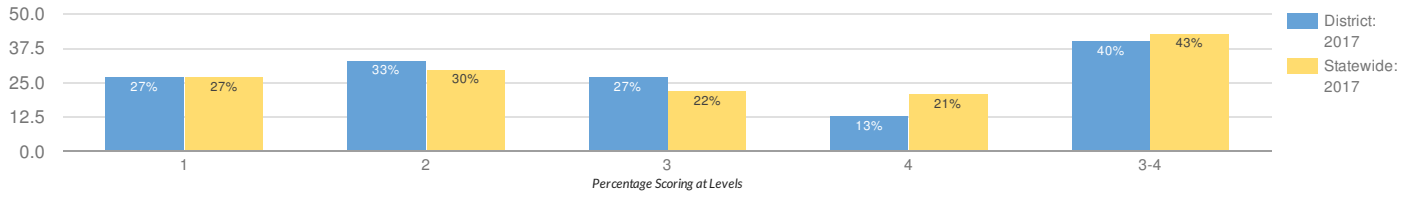
GRADE 3 MATHEMATICS



MEAN SCORE: 304

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	15	40%	3	20%	6	40%	5	33%	1	7%
GENERAL EDUCATION	11	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	14	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	15	40%	3	20%	6	40%	5	33%	1	7%
FEMALE	10	40%	3	30%	3	30%	3	30%	1	10%
MALE	5	40%	0	0%	3	60%	2	40%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	15	40%	3	20%	6	40%	5	33%	1	7%
ECONOMICALLY DISADVANTAGED	10	30%	2	20%	5	50%	2	20%	1	10%
NOT ECONOMICALLY DISADVANTAGED	5	60%	1	20%	1	20%	3	60%	0	0%
NOT MIGRANT	15	40%	3	20%	6	40%	5	33%	1	7%

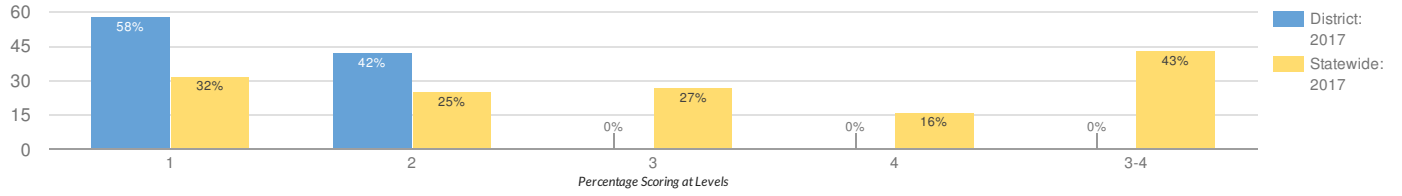
GRADE 4 MATHEMATICS



MEAN SCORE: 300

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	15	40%	4	27%	5	33%	4	27%	2	13%
GENERAL EDUCATION	10	60%	2	20%	2	20%	4	40%	2	20%
STUDENTS WITH DISABILITIES	5	0%	2	40%	3	60%	0	0%	0	0%
WHITE	15	40%	4	27%	5	33%	4	27%	2	13%
FEMALE	8	50%	2	25%	2	25%	4	50%	0	0%
MALE	7	29%	2	29%	3	43%	0	0%	2	29%
NON-ENGLISH LANGUAGE LEARNERS	15	40%	4	27%	5	33%	4	27%	2	13%
ECONOMICALLY DISADVANTAGED	9	22%	2	22%	5	56%	2	22%	0	0%
NOT ECONOMICALLY DISADVANTAGED	6	67%	2	33%	0	0%	2	33%	2	33%
NOT MIGRANT	15	40%	4	27%	5	33%	4	27%	2	13%

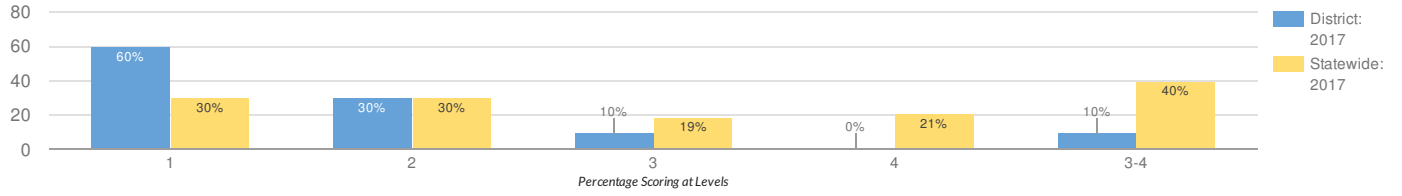
GRADE 5 MATHEMATICS



MEAN SCORE: 274

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	12	0%	7	58%	5	42%	0	0%	0	0%
GENERAL EDUCATION	7	0%	2	29%	5	71%	0	0%	0	0%
STUDENTS WITH DISABILITIES	5	0%	5	100%	0	0%	0	0%	0	0%
WHITE	11	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	12	0%	7	58%	5	42%	0	0%	0	0%
FEMALE	7	0%	3	43%	4	57%	0	0%	0	0%
MALE	5	0%	4	80%	1	20%	0	0%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	12	0%	7	58%	5	42%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	10	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	12	0%	7	58%	5	42%	0	0%	0	0%

GRADE 6 MATHEMATICS

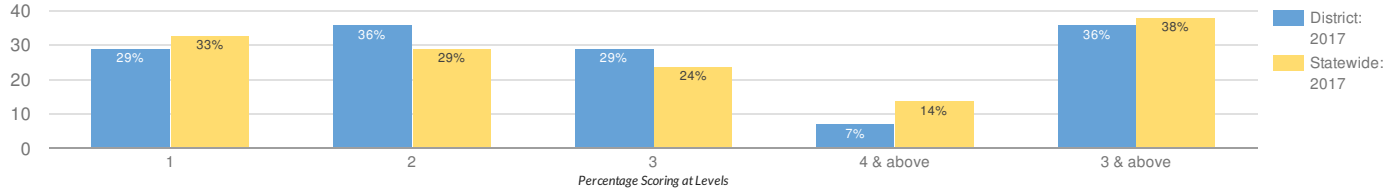


MEAN SCORE: 260

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	10	10%	6	60%	3	30%	1	10%	0	0%
GENERAL EDUCATION	9	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	9	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	10%	6	60%	3	30%	1	10%	0	0%
FEMALE	7	_%	-	-	-	-	-	-	-	-
MALE	3	_%	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	10	10%	6	60%	3	30%	1	10%	0	0%
ECONOMICALLY DISADVANTAGED	3	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	7	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	10	10%	6	60%	3	30%	1	10%	0	0%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

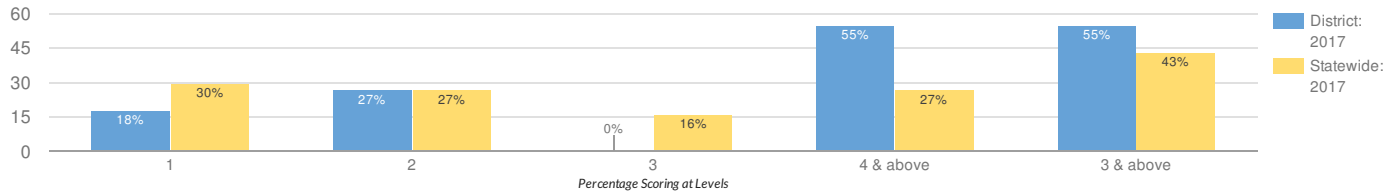


MEAN SCORE: 301

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	14	36%	4	29%	5	36%	4	29%	1	7%
GENERAL EDUCATION	11	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	12	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	14	36%	4	29%	5	36%	4	29%	1	7%
FEMALE	8	25%	2	25%	4	50%	2	25%	0	0%
MALE	6	50%	2	33%	1	17%	2	33%	1	17%
NON-ENGLISH LANGUAGE LEARNERS	14	36%	4	29%	5	36%	4	29%	1	7%
ECONOMICALLY DISADVANTAGED	8	13%	4	50%	3	38%	1	13%	0	0%
NOT ECONOMICALLY DISADVANTAGED	6	67%	0	0%	2	33%	3	50%	1	17%
NOT MIGRANT	14	36%	4	29%	5	36%	4	29%	1	7%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 272

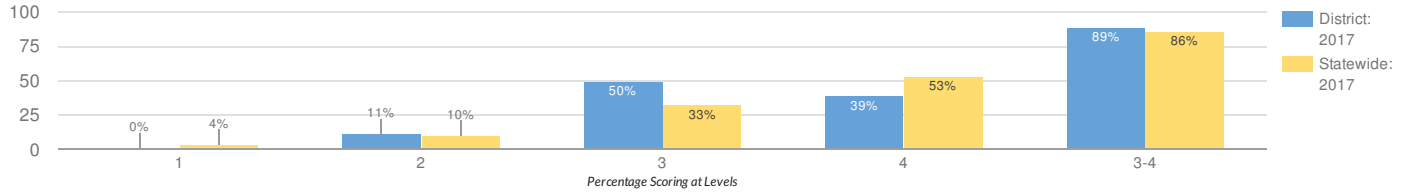
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	5	0%	2	40%	3	60%
GENERAL EDUCATION	2	0%	-	-	-	-
STUDENTS WITH DISABILITIES	3	0%	-	-	-	-
WHITE	5	0%	2	40%	3	60%
FEMALE	2	0%	-	-	-	-
MALE	3	0%	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	5	0%	2	40%	3	60%
ECONOMICALLY DISADVANTAGED	3	0%	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	2	0%	-	-	-	-
NOT MIGRANT	5	0%	2	40%	3	60%

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE
ALL STUDENTS	6	0	0	0	6	100%

GRADE 4 SCIENCE

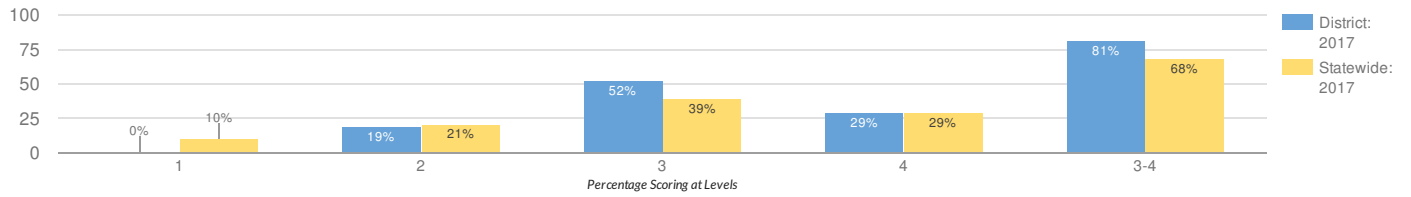


MEAN SCORE: 80

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	18	89%	0	0%	2	11%	9	50%	7	39%
GENERAL EDUCATION	13	85%	0	0%	2	15%	5	38%	6	46%
STUDENTS WITH DISABILITIES	5	100%	0	0%	0	0%	4	80%	1	20%
WHITE	18	89%	0	0%	2	11%	9	50%	7	39%
FEMALE	11	82%	0	0%	2	18%	6	55%	3	27%
MALE	7	100%	0	0%	0	0%	3	43%	4	57%
NON-ENGLISH LANGUAGE LEARNERS	18	89%	0	0%	2	11%	9	50%	7	39%
ECONOMICALLY DISADVANTAGED	12	83%	0	0%	2	17%	6	50%	4	33%
NOT ECONOMICALLY DISADVANTAGED	6	100%	0	0%	0	0%	3	50%	3	50%
NOT MIGRANT	18	89%	0	0%	2	11%	9	50%	7	39%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 71

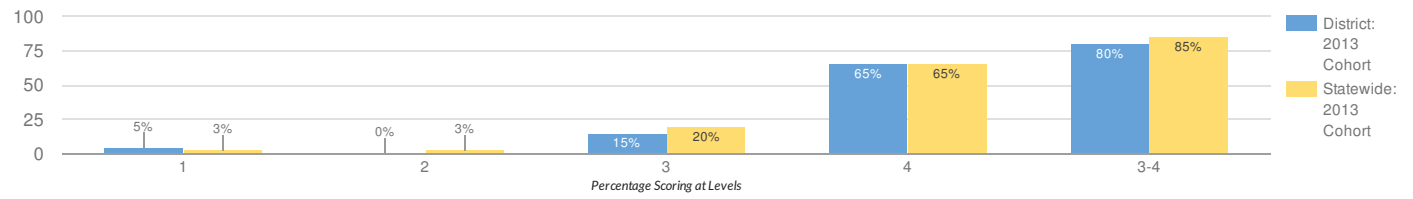
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	15	73%	0	0%	4	27%	10	67%	1	7%
GENERAL EDUCATION	9	89%	0	0%	1	11%	7	78%	1	11%
STUDENTS WITH DISABILITIES	6	50%	0	0%	3	50%	3	50%	0	0%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	14	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	15	73%	0	0%	4	27%	10	67%	1	7%
FEMALE	6	83%	0	0%	1	17%	5	83%	0	0%
MALE	9	67%	0	0%	3	33%	5	56%	1	11%
NON-ENGLISH LANGUAGE LEARNERS	15	73%	0	0%	4	27%	10	67%	1	7%
ECONOMICALLY DISADVANTAGED	12	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	3	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	15	73%	0	0%	4	27%	10	67%	1	7%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

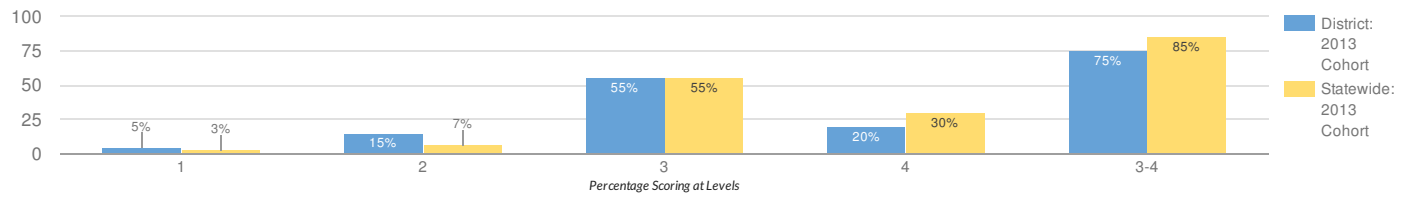
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	6	100%	0	0%	0	0%	1	17%	5	83%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



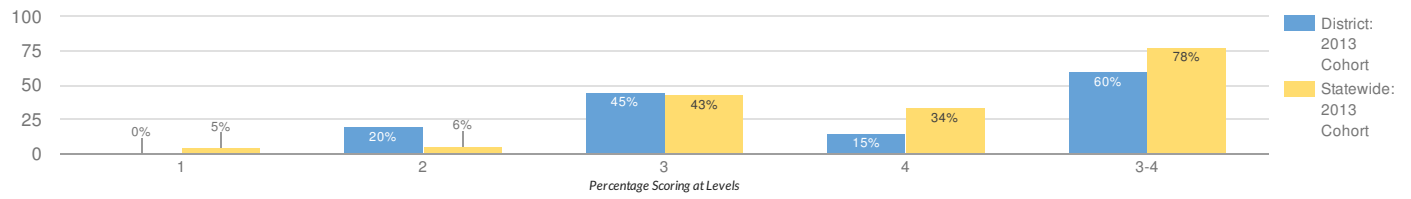
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	20	80%	1	5%	0	0%	3	15%	13	65%
GENERAL EDUCATION	13	100%	0	0%	0	0%	2	15%	11	85%
STUDENTS WITH DISABILITIES	7	43%	1	14%	0	0%	1	14%	2	29%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	19	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	20	80%	1	5%	0	0%	3	15%	13	65%
FEMALE	8	75%	1	13%	0	0%	1	13%	5	63%
MALE	12	83%	0	0%	0	0%	2	17%	8	67%
NON-ENGLISH LANGUAGE LEARNERS	20	80%	1	5%	0	0%	3	15%	13	65%
ECONOMICALLY DISADVANTAGED	13	77%	1	8%	0	0%	3	23%	7	54%
NOT ECONOMICALLY DISADVANTAGED	7	86%	0	0%	0	0%	0	0%	6	86%
NOT MIGRANT	20	80%	1	5%	0	0%	3	15%	13	65%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



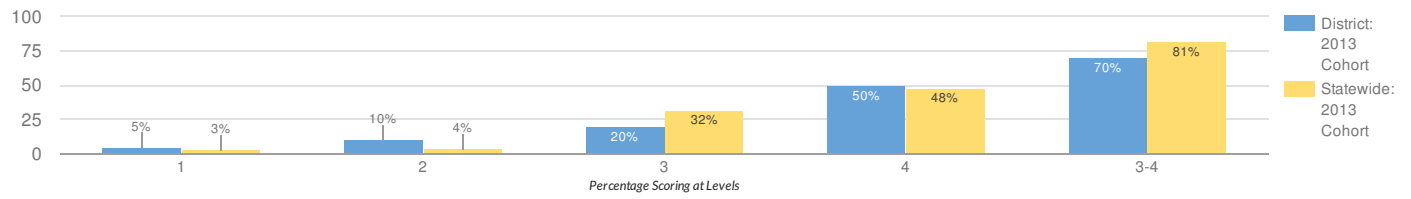
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	20	75%	1	5%	3	15%	11	55%	4	20%
GENERAL EDUCATION	13	92%	0	0%	1	8%	9	69%	3	23%
STUDENTS WITH DISABILITIES	7	43%	1	14%	2	29%	2	29%	1	14%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	19	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	20	75%	1	5%	3	15%	11	55%	4	20%
FEMALE	8	75%	1	13%	1	13%	5	63%	1	13%
MALE	12	75%	0	0%	2	17%	6	50%	3	25%
NON-ENGLISH LANGUAGE LEARNERS	20	75%	1	5%	3	15%	11	55%	4	20%
ECONOMICALLY DISADVANTAGED	13	69%	1	8%	2	15%	8	62%	1	8%
NOT ECONOMICALLY DISADVANTAGED	7	86%	0	0%	1	14%	3	43%	3	43%
NOT MIGRANT	20	75%	1	5%	3	15%	11	55%	4	20%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



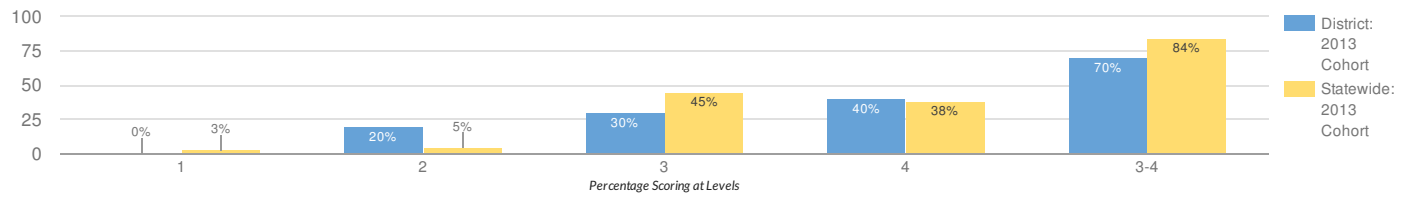
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	20	60%	0	0%	4	20%	9	45%	3	15%
GENERAL EDUCATION	13	85%	0	0%	2	15%	8	62%	3	23%
STUDENTS WITH DISABILITIES	7	14%	0	0%	2	29%	1	14%	0	0%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	19	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	20	60%	0	0%	4	20%	9	45%	3	15%
FEMALE	8	50%	0	0%	2	25%	3	38%	1	13%
MALE	12	67%	0	0%	2	17%	6	50%	2	17%
NON-ENGLISH LANGUAGE LEARNERS	20	60%	0	0%	4	20%	9	45%	3	15%
ECONOMICALLY DISADVANTAGED	13	46%	0	0%	4	31%	4	31%	2	15%
NOT ECONOMICALLY DISADVANTAGED	7	86%	0	0%	0	0%	5	71%	1	14%
NOT MIGRANT	20	60%	0	0%	4	20%	9	45%	3	15%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	20	70%	1	5%	2	10%	4	20%	10	50%
GENERAL EDUCATION	13	92%	0	0%	1	8%	3	23%	9	69%
STUDENTS WITH DISABILITIES	7	29%	1	14%	1	14%	1	14%	1	14%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	19	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	20	70%	1	5%	2	10%	4	20%	10	50%
FEMALE	8	63%	1	13%	1	13%	3	38%	2	25%
MALE	12	75%	0	0%	1	8%	1	8%	8	67%
NON-ENGLISH LANGUAGE LEARNERS	20	70%	1	5%	2	10%	4	20%	10	50%
ECONOMICALLY DISADVANTAGED	13	62%	1	8%	2	15%	3	23%	5	38%
NOT ECONOMICALLY DISADVANTAGED	7	86%	0	0%	0	0%	1	14%	5	71%
NOT MIGRANT	20	70%	1	5%	2	10%	4	20%	10	50%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	20	70%	0	0%	4	20%	6	30%	8	40%
GENERAL EDUCATION	13	92%	0	0%	1	8%	5	38%	7	54%
STUDENTS WITH DISABILITIES	7	29%	0	0%	3	43%	1	14%	1	14%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	19	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	20	70%	0	0%	4	20%	6	30%	8	40%
FEMALE	8	63%	0	0%	3	38%	4	50%	1	13%
MALE	12	75%	0	0%	1	8%	2	17%	7	58%
NON-ENGLISH LANGUAGE LEARNERS	20	70%	0	0%	4	20%	6	30%	8	40%
ECONOMICALLY DISADVANTAGED	13	62%	0	0%	4	31%	5	38%	3	23%
NOT ECONOMICALLY DISADVANTAGED	7	86%	0	0%	0	0%	1	14%	5	71%
NOT MIGRANT	20	70%	0	0%	4	20%	6	30%	8	40%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
ALL STUDENTS	27	4 (15%)	2 (7%)	6 (22%)	9 (33%)	6 (22%)
GENERAL EDUCATION	17	1 (6%)	1 (6%)	3 (18%)	7 (41%)	5 (29%)
STUDENTS WITH DISABILITIES	10	3 (30%)	1 (10%)	3 (30%)	2 (20%)	1 (10%)
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-
WHITE	24	-	-	-	-	-
SMALL GROUP TOTAL	27	4 (15%)	2 (7%)	6 (22%)	9 (33%)	6 (22%)
FEMALE	16	1 (6%)	0 (0%)	2 (13%)	7 (44%)	6 (38%)
MALE	11	3 (27%)	2 (18%)	4 (36%)	2 (18%)	0 (0%)
NON-ENGLISH LANGUAGE LEARNERS	27	4 (15%)	2 (7%)	6 (22%)	9 (33%)	6 (22%)
ECONOMICALLY DISADVANTAGED	11	2 (18%)	1 (9%)	4 (36%)	2 (18%)	2 (18%)
NOT ECONOMICALLY DISADVANTAGED	16	2 (13%)	1 (6%)	2 (13%)	7 (44%)	4 (25%)
NOT MIGRANT	27	4 (15%)	2 (7%)	6 (22%)	9 (33%)	6 (22%)

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	3	-	-	-
GENERAL EDUCATION	3	-	-	-
WHITE	3	-	-	-
SMALL GROUP TOTAL	3	-	-	-
FEMALE	2	-	-	-
MALE	1	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	3	-	-	-
ECONOMICALLY DISADVANTAGED	1	-	-	-
NOT ECONOMICALLY DISADVANTAGED	2	-	-	-
NOT MIGRANT	3	-	-	-

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	21	0	0%	2	10%	12	57%	5	24%	2	10%
GENERAL EDUCATION	18	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-	-	-	-	-
WHITE	19	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	21	0	0%	2	10%	12	57%	5	24%	2	10%
FEMALE	9	0	0%	1	11%	6	67%	2	22%	0	0%
MALE	12	0	0%	1	8%	6	50%	3	25%	2	17%
NON-ENGLISH LANGUAGE LEARNERS	21	0	0%	2	10%	12	57%	5	24%	2	10%
ECONOMICALLY DISADVANTAGED	9	0	0%	1	11%	7	78%	1	11%	0	0%
NOT ECONOMICALLY DISADVANTAGED	12	0	0%	1	8%	5	42%	4	33%	2	17%
NOT MIGRANT	21	0	0%	2	10%	12	57%	5	24%	2	10%

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	14	2	14%	6	43%	6	43%	0	0%	0	0%
GENERAL EDUCATION	14	2	14%	6	43%	6	43%	0	0%	0	0%
WHITE	14	2	14%	6	43%	6	43%	0	0%	0	0%
FEMALE	8	2	25%	3	38%	3	38%	0	0%	0	0%
MALE	6	0	0%	3	50%	3	50%	0	0%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	14	2	14%	6	43%	6	43%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	13	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	14	2	14%	6	43%	6	43%	0	0%	0	0%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
ALL STUDENTS	8	2 25%	3 38%	2 25%	1 13%	0 0%
GENERAL EDUCATION	8	2 25%	3 38%	2 25%	1 13%	0 0%
WHITE	8	2 25%	3 38%	2 25%	1 13%	0 0%
FEMALE	6	-	-	-	-	-
MALE	2	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	8	2 25%	3 38%	2 25%	1 13%	0 0%
ECONOMICALLY DISADVANTAGED	2	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	6	-	-	-	-	-
NOT MIGRANT	8	2 25%	3 38%	2 25%	1 13%	0 0%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	17	14 82%	13 76%	5 29%
GENERAL EDUCATION	14	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-
WHITE	17	14 82%	13 76%	5 29%
FEMALE	4	-	-	-
MALE	13	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	17	14 82%	13 76%	5 29%
ECONOMICALLY DISADVANTAGED	7	6 86%	5 71%	1 14%
NOT ECONOMICALLY DISADVANTAGED	10	8 80%	8 80%	4 40%
NOT MIGRANT	17	14 82%	13 76%	5 29%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	28	25	89%	23	82%	10	36%
GENERAL EDUCATION	19	19	100%	18	95%	10	53%
STUDENTS WITH DISABILITIES	9	6	67%	5	56%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	26	-	-	-	-	-	-
SMALL GROUP TOTAL	28	25	89%	23	82%	10	36%
FEMALE	17	16	94%	15	88%	8	47%
MALE	11	9	82%	8	73%	2	18%
NON-ENGLISH LANGUAGE LEARNERS	28	25	89%	23	82%	10	36%
ECONOMICALLY DISADVANTAGED	11	10	91%	8	73%	2	18%
NOT ECONOMICALLY DISADVANTAGED	17	15	88%	15	88%	8	47%
NOT MIGRANT	28	25	89%	23	82%	10	36%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	20	19	95%	17	85%	10	50%
GENERAL EDUCATION	17	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	19	-	-	-	-	-	-
SMALL GROUP TOTAL	20	19	95%	17	85%	10	50%
FEMALE	7	7	100%	6	86%	5	71%
MALE	13	12	92%	11	85%	5	38%
NON-ENGLISH LANGUAGE LEARNERS	20	19	95%	17	85%	10	50%
ECONOMICALLY DISADVANTAGED	7	7	100%	7	100%	4	57%
NOT ECONOMICALLY DISADVANTAGED	13	12	92%	10	77%	6	46%
NOT MIGRANT	20	19	95%	17	85%	10	50%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55			65		85	
ALL STUDENTS	13	13	100%	11	85%	8	62%	
GENERAL EDUCATION	11	-	-	-	-	-	-	
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-	
WHITE	13	13	100%	11	85%	8	62%	
FEMALE	5	5	100%	3	60%	3	60%	
MALE	8	8	100%	8	100%	5	63%	
NON-ENGLISH LANGUAGE LEARNERS	13	13	100%	11	85%	8	62%	
ECONOMICALLY DISADVANTAGED	5	5	100%	3	60%	1	20%	
NOT ECONOMICALLY DISADVANTAGED	8	8	100%	8	100%	7	88%	
NOT MIGRANT	13	13	100%	11	85%	8	62%	

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55			65		85	
ALL STUDENTS	9	9	100%	7	78%	0	0%	
GENERAL EDUCATION	9	9	100%	7	78%	0	0%	
WHITE	9	9	100%	7	78%	0	0%	
FEMALE	8	-	-	-	-	-	-	
MALE	1	-	-	-	-	-	-	
NON-ENGLISH LANGUAGE LEARNERS	9	9	100%	7	78%	0	0%	
ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-	
NOT ECONOMICALLY DISADVANTAGED	8	-	-	-	-	-	-	
NOT MIGRANT	9	9	100%	7	78%	0	0%	

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	3	-	-	-
GENERAL EDUCATION	3	-	-	-
WHITE	3	-	-	-
SMALL GROUP TOTAL	3	-	-	-
FEMALE	1	-	-	-
MALE	2	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	3	-	-	-
NOT ECONOMICALLY DISADVANTAGED	3	-	-	-
NOT MIGRANT	3	-	-	-

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 6 ELA	1	_%	-	-	-	-
GRADE 6 MATH	1	_%	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	297*	49%*	YES	73	100	100	100
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	3	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	6	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	NO	NO	280*	50%*	NO	70	103	113	106
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	96*	42%*	NO	37 ^o	35	69	56
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	196*	45%*	NO	44	70	87	87

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	297*	49%*	73	100
NOT BLACK OR AFRICAN AMERICAN	293*	48%*	72	101
NOT HISPANIC OR LATINO	285*	51%*	72	100
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	297*	49%*	73	100
NOT WHITE	10	—	3	—
NOT MULTIRACIAL	296*	49%*	72	101
GENERAL EDUCATION	201*	53%*	53	125
ENGLISH PROFICIENT	297*	49%*	73	100
NOT ECONOMICALLY DISADVANTAGED	101*	56%*	56	129
MALE	129*	47%*	56	79
FEMALE	168*	51%*	45	107
MIGRANT	0	—	0	—
NOT MIGRANT	297*	49%*	73	100

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
^o This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	300*	46%*	YES	72	103	98	98
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	3	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	6	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	NO	NO	283*	47%*	YES	69	104	109	102
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	96*	40%*	YES	35 ^o	51	70	20
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	199*	41%*	NO	41	76	85	85

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	300*	46%*	72	103
NOT BLACK OR AFRICAN AMERICAN	296*	46%*	71	104
NOT HISPANIC OR LATINO	288*	48%*	71	103
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	300*	46%*	72	103
NOT WHITE	10	—	3	—
NOT MULTIRACIAL	299*	46%*	71	103
GENERAL EDUCATION	204*	50%*	52	123
ENGLISH PROFICIENT	300*	46%*	72	103
NOT ECONOMICALLY DISADVANTAGED	101*	56%*	31	139
MALE	129*	49%*	32	106
FEMALE	171*	44%*	40	100
MIGRANT	0	—	0	—
NOT MIGRANT	300*	46%*	72	103

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

^o This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	48	81%	YES	39	185	173	173
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	2	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	YES	YES	46	83%	YES	38	187	179	179
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	17	—	—	11	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	30	—	—	25	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	48	81%	39	185
NOT BLACK OR AFRICAN AMERICAN	48	81%	39	185
NOT HISPANIC OR LATINO	46	83%	38	187
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	48	81%	39	185
NOT WHITE	2	—	1	—
NOT MULTIRACIAL	48	81%	39	185
GENERAL EDUCATION	31	—	28	—
ENGLISH PROFICIENT	48	81%	39	185
NOT ECONOMICALLY DISADVANTAGED	18	—	14	—
MALE	23	—	21	—
FEMALE	25	—	18	—
MIGRANT	0	—	0	—
NOT MIGRANT	48	81%	39	185

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	—	17	—	YES	52**	160**	165	158
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	YES	—	16	—	YES	49**	159**	172	158
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	4	—	—	14	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	10	—	—	24	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	17	—	52**	160**
NOT BLACK OR AFRICAN AMERICAN	17	—	52**	160**
NOT HISPANIC OR LATINO	16	—	49**	159**
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	17	—	52**	160**
NOT WHITE	1	—	3	—
NOT MULTIRACIAL	17	—	52**	160**
GENERAL EDUCATION	13	—	38**	182**
ENGLISH PROFICIENT	17	—	52**	160**
NOT ECONOMICALLY DISADVANTAGED	7	—	28	—
MALE	9	—	22	—
FEMALE	8	—	30**	167**
MIGRANT	0	—	0	—
NOT MIGRANT	17	—	52**	160**

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
 **The number of 2013 accountability cohort members is less than 30, so the number of 2013 and 2012 accountability cohort members were combined to determine a Performance Index.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	—	17	—	YES	52**	163**	152	152
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	YES	—	16	—	YES	49**	163**	161	161
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	4	—	—	14	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	10	—	—	24	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	17	—	52**	163**
NOT BLACK OR AFRICAN AMERICAN	17	—	52**	163**
NOT HISPANIC OR LATINO	16	—	49**	163**
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	17	—	52**	163**
NOT WHITE	1	—	3	—
NOT MULTIRACIAL	17	—	52**	163**
GENERAL EDUCATION	13	—	38**	179**
ENGLISH PROFICIENT	17	—	52**	163**
NOT ECONOMICALLY DISADVANTAGED	7	—	28	—
MALE	9	—	22	—
FEMALE	8	—	30**	170**
MIGRANT	0	—	0	—
NOT MIGRANT	17	—	52**	163**

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
 **The number of 2013 accountability cohort members is less than 30, so the number of 2013 and 2012 accountability cohort members were combined to determine a Performance Index.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	100	103	—	—	102
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	103	104	—	—	104
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	70	76	—	—	73

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	—

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	36	89%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	0	—	—	—
HISPANIC OR LATINO	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	0	—	—	—
WHITE	YES	34	91%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	10	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	14	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	56*	96%*	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	0	—	—	—
HISPANIC OR LATINO	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	0	—	—	—
WHITE	YES	55*	96%*	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	12	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	22	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

* The number of students in the 2011 five-year graduation-rate total cohort in the school/district is less than 30, so data for the 2011 five-year graduation-rate total cohort and the 2010 five-year graduation-rate total cohort were combined to determine graduation rates.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	36	89%	56**	96%
NOT BLACK OR AFRICAN AMERICAN	36	89%	56**	96%
NOT HISPANIC OR LATINO	34	91%	55**	96%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	36	89%	56**	96%
NOT WHITE	2	—	1	—
NOT MULTIRACIAL	36	89%	56**	96%
GENERAL EDUCATION	26	—	44**	98%
ENGLISH PROFICIENT	36	89%	56**	96%
NOT ECONOMICALLY DISADVANTAGED	22	—	34**	97%
MALE	13	—	27	—
FEMALE	23	—	29	—
MIGRANT	0	—	0	—
NOT MIGRANT	36	89%	56**	96%

— There were fewer than 30 students in the cohort.

** The number of 2011 five-year graduation-rate total cohort members is less than 30, so the number of 2011 and 2010 five-year graduation-rate total cohort members were combined to determine graduation rates.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT) 25%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE) 31%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE NO

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT) 0%

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE) 5%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE NO

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